

A Fresh Start, A Brand New Spirit



2 |GREETINGS|

Dear parents,

We have entered the new academic year 2017/2018. When we enter the new year, whether it is the January 1st or first day of school, we always feel excited right?

Starting something new for students is fun. Sitting in new classes, new school books and supplies, new classroom situations, or reunited with friends after spending holidays and so on which are all new.

But in this new academic year, what more important is a new opportunity for the future. The success we have achieved in the previous year, as well as many things that may not be done, can spur our spirits to be more active, both in the process of teaching and learning to achieve success.

In this new academic year, it's time to raise the spirit of starting a new academic year, hoping that there will be more to accomplish. Praise and thank God that in this new academic year, IICS students achieved a number of national and international achievements, and a number of activities such as training for teachers to equip them in providing the best possible education. In addition, entering the new academic year, Kindergarten IICS has a new program. May all this make us more excited again in the new year.

Let's all together boost our spirits to enter the new academic year. Let's do our best, for the glory of God's name.

Setyawati, M.Pd.Location Coordinator

Dear Parents.

A new school year- that is what God has given each of us! He has planned new, daily experiences during our next months together. This is the time for teachers and parents to emphasize to children that each year represents an opportunity to "start over," to improve, to grow - to learn!

We are excited at IICS about a renewed focus in our Kindergarten classrooms on the "unique design" of God's precious children. We understand that God does not make "cookie cutter" children who are all learn alike. He makes each according to His developmental stages and plans. IICS has developed curriculum and learning activities in Early Education to maximize active engagement in learning! We are moving away from a traditional "workbook approach" for learning to "hand's on" activities and learning centers. By encouraging talking- oral language- we are enhancing individual fluency in English, Bahasa Indonesia and Mandarin.

Holistic language experience activities in Kindergarten strengthen and expand children's spoken and written vocabulary. Our teachers are refocused on children understanding the meanings of words and sentences.

Blessings in Christ,

— Dr. Janet Lowrie Nason *CEO Advisor*







Hi everyone, I am Kristhianto Nathanael Kainama. I am the Principal for Senior High School. I am excited in this New Academic year since I have several ideas that I would like to share and implement to Senior High School and the IICS family.

In Senior High School, especially Year 11 and Year 12, January is the New Academic Year; this is due to the Australian Academic Year. July is for Year 10. However, we all celebrated New school Year!

I think everyone likes a New Start! A New Start means a new approach, a new point of view, a new strategy, a new planning, and much more. For students that did well, a New Academic Year is an opportunity to continue the good works and strive to do better. For students that did not do so well in the previous school year, it is a new opportunity and a new hope to start stronger. For teachers, it is a chance to implement the newly improved strategy in teaching and managing classroom, the new ways of creating assessment and doing exciting classroom activities, and much more.

A new start is the aftermath of an evaluation process. In the past school year did we evaluate our performance? Students, did you evaluate your study habits, your results, your effort? Parents, did you evaluate your relationships with your son(s) and/or daughter(s)? Teachers, did you evaluate your teaching approach, your assessment conduct, your students' results? Leaders, did you evaluate your plans, your strategies, your goals, and achievements? Also, did we evaluate our relationship with the Lord, our obedience, our effort to seek and depend on Him? Whatever our answers to the above questions, New Start is still possible!

The Bible says in Lamentations 3: 22 - 24 (NIV) "Because of the Lord's great love we are not consumed, for his compassions never fail. They are new every morning; great is your faithfulness. I say to myself, 'The Lord is my portion; therefore I will wait for him." God's compassion never fail. If we made mistakes in the past school year, confess, evaluate, repent, and start again! Let us have the courage to start fresh, start new!

Kristhianto Nathanael Kainama

A Fresh Start, A Brand New Spirit

When the new school year arrives, the fresh atmosphere is so noticeable. Classes, books, school friends have changed, or even we met old friends after holiday.

These new things should be utilized for the better.

The main thing is how we behave. The new school year means new opportunities for the future, which must be done with new spirit as well.

Some of the successes achieved in the previous year, plans that have not yet been met, or goals to be

achieved will be our spirit in this new year of study to continue the struggle better for better outcomes.

The beginning of the school year is a special moment, not only for the students, but also for the parents, and of course the teachers and the school.

In this new academic year, IICS is focusing on creating a fun learning climate, providing the widest possible space for potential student development. This is shown from the new Kindergarten program.

What's New in IICS Kindergarten

A school day in IICS Kindergarten is always filled with excitement and joy, which our students bring. In the beginning of an academic year, teachers will

say of their returning students, "Look how much they have grown!" Yes, they grow up quickly, physically. But not only that! Children grow in many areas: socially, emotionally, in their thinking, in language, in their knowledge about and experience with God, etc. Therefore, we work hard to review and evaluate our curriculum each year to try to provide

our students with better learning experiences than before.

This year, some of the improvements made can be seen through the rearrangement of our classroom

layout and playroom. The playroom was brought closer to the Kindergarten classes to allow easy access and more effective playing time. When children play, they learn!

Our K4 and K5 classrooms now are equipped with computer centers and a carpeted area. The spaces are expected to accommodate a more dynamic and creative learning. We would like to nurture critical thinking and creativity as early as possible, as they should always be how our students approach their learning. As

we strive to serve our students better each year, we need your continued support and prayers so that the Great Teacher, Himself, will guide and lead us.

When Kids are Back to School

For parents, new academic year means taking care children school needs, preparing children mentally, or encouraging their children in the new academic year, Just as it is said by Mrs. Shirley Martaniardjo, parents from Audrey Effendi G. 4.

"New academic year always brings mixed feeling for parents, teachers and students. We finally go back to a daily routine after a long summer break. The thrill also comes in facing uncertainties and "something new" in the academic and social agenda.

As for our own daughter, a fourth-grader, she is very enthusiastic of her money allowances. This is a new

experience for her, the opportunity to manage her own financials, to restrain self-control, and to decide on things to buy. Experiencing new things can bring excitement and joy. However, the ability to maintain the joyful spirit during the remaining course of the journey is deemed to be valuable.

The past three years with IICS have been a rewarding journey. We are looking forward for yet another exciting experience that will allow our daughter to grow academically, spiritually, and socially. Lastly, we would like to express our gratitude for the hard works of all the IICS teachers in equipping the students to be a generation that lights and shines their communities."

Going back to school with new spirit!

This year of going back to school, IICS students also start a new academic year with new spirit, they begin with various activities such as student orientation program, and also new and proud achievements, and may be a boost for themselves as well as those around them. Various activities and achievements include:

Fam, Yeah!



The day begins with a counterpoise of nervous, first chatters and boisterous laughter from the exuberant reunions by the whitewashed

hallways of IICS. Excitement and exhilaration pumps through the veins of senior High freshmen through 'Fam, Yeah!'- IICS' Student Orientation Day by 19-21 July 2017. The first day starts with a school tour to familiarize the students with the school layout and facilities followed by a series of informative presentations from the Principal, Mr. Kristhianto Kainama, Vice Principal, Ms. Natasha Christiani, University Counselor, Ms. Eliana Maria, and etc. After the presentations, students were guided to the first set of activities of their orientation day called 'Find Your Mentor' with the objective of finding their appointed mentors- set to be their acquaintance and familiar connection with their seniors! This is done by accomplishing in the critical-thinking catalyst and teamwork inducing games to gain clues of their mentor's whereabouts.

By the second day of 'Fam, Yeah!' consists of a broader range of RPG (Role Play Games) activities and



an exciting Mega
Game of 'Running
Man' (a Student
Council versus Year
10 freshmen activity)
The day ends with
testimonies and
comical accounts
by the committees
of their personal



experiences, hardships, and advices for the freshman's future upcoming as a Year 10 student in IICS along with winner announcements and prize-giving!

'Fam, Yeah!' ends with an outing to Dusun Kunjani where the Year 10 students are evaluated on their endurance, teamwork and their overall unity as a 'family' as students, friends and a team of the same school. An evaluation form to the Year 10 students was sent by 27 July 2017 to gain insights for the improvement of the Student Council and overall response of the freshmen on their orientation day. Some comments include:

"I love the SOD. The second day is great. The missions and games are all great. The committees are all very nice. They liked to help and makes the games very fun. Everything is organized well. I hope other people experienced also experience great times in the SOD."

"Great event! Keep up the great work!"

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by Valery Leslie - 11.2

World Mathematics Invitational (WMI) 2017

After winning an award in Southeast Asian Mathematical Olympiad (SEAMO) 2016 Indonesia, some of IICS students had a chance in participating in World Mathematics Invitational (WMI) 2017 Final Round. This was an exciting international mathematics competition. The quality of the candidates for the competition was outstanding and it was a very tight competition.

The competition was held on Friday-Tuesday, 14 -



18 July 2017 in Ho Chi Minh City, Vietnam.
Not only the students but also the parents were excited to join the competition. While the students practiced during their summer break to get ready for the competition, parents were also being supportive to encourage and accompany them during the competition.

All their hard work paid off as they achieved success in

this final round. Special congratulations to Nathan Keith Poernama, Nathan Tedjakusuma and Tobias Tito Surjorahardjo for winning silver medals and Elizabeth Patricia Elaine for winning a bronze medal in WMI 2017.

They gained knowledge and also great experience to take part in an international competition. We are very grateful for the achievement. To God be the glory!

From Hanoi to Yale World Scholar's Cup Global Round

After shining at Regional Round of World Scholar's Cup in Jakarta on May 6 - 7, 2017, Michelle Lie, Catalina Tan, Ryan Yeshaya Batubara, Nathanael Massie Winoto, Michael Leonardi, and I continued our journey to the Global Round. The girls' team proceeded to compete in the Global Round in Hanoi from June 26 - 30, 2017, while the boys proceeded to Athens in July 2017.

The competition featured four big events: debate, writing, an individual test around 6 subjects, and a team trivia. Although the competition format and

theme remained the same, all parts were significantly more difficult and challenging in the Global Round. Additionally, we went face to face with many top scholars around the world. Despite the heat, nervousness, and anxiety, we worked together and pushed each other to give every challenge our best shot.



TALK SHOW AT "SELAMAT PAGI INDONESIA" METRO TV

Watching the awards ceremony on June 30, the three of us stared at the screen tensely, hoping against hope that our team number would appear, qualifying us for the next round. As announced category, by category, our team won 6 silver medals, 5 gold medals, and a trophy in total. I smiled proudly at my teammates, knowing that I wouldn't be sitting there if it weren't for

them. That smile quickly turned into utter shock as our team number appeared on the screen, qualifying us for the Tournament of Champions in Yale University. I felt my teammates' arms wrap around me, their surprised shrieks filling my



ears. I turned to them, joining in their gleeful laughter, knowing that I wouldn't trade them for any other team in the world.

by Alicia M. Sutandar, Sumatera Tigers 9.1

World Scholar's Cup Athens Global Round

Nathanael Massie Winoto, Michael Leonardi, and myself, Ryan Yeshaya Batubara, participated in the World Scholar's Cup, Jakarta Regional Round, in April 2017. We qualified to go to the next round, The Global



TALK SHOW AT "SELAMAT PAGI INDONESIA" METRO TV

Round, over the summer. There were three venues to chose from: Athens, Greece; Hanoi, Vietnam and Cape Town, South Africa. After much consideration, we decided to participate in the Athens Global Round, which was held from July 18 - 23. Upon our arrival in Athens, we were immediately struck with the heritage of the city. The entire city, not just the Parthenon, showed how it was filled with the spirit of competition, for which it is so famous. When we entered the theatre to compete, we were greeted by more than 1,500 scholars, from over 40 different countries, from all over the world.

Over the course of the event, we competed against teams from three different countries. We were pushed to our limits to debate, write persuasive essays, answer 120 critical thinking questions, and cooperate with each other to answer trivia questions, back-to-back. When we finished the very last competitive event, we were exhausted, but relieved. Our spirits were soon lifted,

however, as we paired up with people from different countries, at the Scholar's Ball and the Scavenger Hunt.



MR FERRY ADAMHAR INDONESIAN AMBASSADOR TO GREECE
MR. JOHN ADMIRAL HEAD OF PENSOSBUD FUNCTION OF REPUBLIC INDONESIA

Each of us was able to make many new friends while participating in these two social events. In the end, we earned a total of 34 gold medals, 3 silver medals, and 6 trophies. Although we felt tired and weary from the competition, we came home filled with a great sense of joy and satisfaction.

by Ryan Yeshaya Batubara, Sumatera Tigers 8.4

Patrick's Science Olympiad Experience

My name is Patrick Bryan Nugraha and this is my story of being a part of the 2017 National Science Olympiad (OSN) in Pekanbaru, Riau. The National Science Olympiad is an annual event, held by the government, to promote the love for science among Indonesia's youth.

Every year, thousands of students from all corners of Indonesia gather in one place to showcase their skills and knowledge on their respective subject. A total of nine subjects will be up for grabs: mathematics, physics, biology, chemistry, earth science, geography, economy, astronomy, and informatics. Each subject pose their own sets of difficulties and tricks, guaranteed to challenge those who are lucky enough to have joined.

For me personally, 2017 will be my 4th time participating representing Jakarta in this event, as well my last. I have had my own fair share of ridiculously hard questions along the years and this year is no different. However, the competition itself is just a fraction of the whole event.

There are "rest" days, where participants are brought to do recreational activities and visit places as if we were tourists. Students from different provinces are able to bond, sharing their different cultures, views, and experiences with one another. We came to found new friends and acquaintances. In the end, medals may be given to the winners but nobody go home as a loser.



8 | DEVELOPMENT |

Praise and gratitude to God, right at the beginning of the school year 2017/2018 IPEKA Christian School held the CEO handover ceremony on Monday, July 10, 2017 at GKY (Gereja Kristus Yesus) Church, Green Ville.



The handover ceremony marked IPEKA's leadership transition from the former CEO Rev. Petroes S Soeryo to Ev. Handojo as IPEKA new CEO.

Also present in the procession, Rev. Dr. Freddy Lay as the Chairman of GKY synod, Rev. Ir. Bambang Suharjo N., S.Th as the general secretary of GKY synod, Mr. Hendrik Kianto as the Chairman of IPEKA Foundation, as well as a number of representatives from IPEKA Foundation.

The handover ceremony began with the reading of the letter of appointment of Ev. Handojo which was read by Rev. Ir. Bambang Suharjo N., S.Th, followed by the reading of a thank you letter for the ministry that has been done by Rev. Petroes S Soeryo for IPEKA, and welcome speech from Rev. Dr. Freddy Lay.

IPEKA's CEO Handover Ceremony



At the end of his speech Rev. Dr. Freddy Lay gave the letter of assignment of Ev. Handojo, and prayed for God's guidance on his ministry as a new CEO for IPEKA.

The handover of the leadership baton was symbolized by the passing over of a torch from Rev. Petroes to Ev. Handojo. Mr. Hendrik Kianto gave his speech to follow this important event.

On this special moment, Rev. Dr. William Ho, the founding father of IPEKA Christian School and Mrs. Lois Koerniawati,



the first Coordinator of IPEKA Christian School were present.

At the end of the ceremony, Rev. Petroes delivered his speech and thanked God for the good cooperation made so far, he also invited us all to welcome and support Ev. Handojo in carrying out God's agenda for IPEKA.

Closing the ceremony Ev. Handojo gave his speech, he said "I am grateful but also trembling at the same time to be a shepherd for IPEKA, but if God entrust me with this task, then it is God who will enable me and take the lead."





greatness of technology. No more SMS or MMS because of BBM. We could sent pictures right away; no need to apply for special services to sent pictures. Technology is growing ever since. When I was still a little girl, it was only Power Ranger who could talk face to face to someone through phone, but now everyone can do that.

There are a lot of things that slowly start to extinct. Last Christmas, when me and my friends were having gift exchange, we planned to wrap all the gifts with newspapers, but then we realized that it was not easy to find newspapers these days. Who need newspapers when all news; National and International; are just a click away. Newspapers, postcards, cassettes are just some from many examples of things that are now slowly forgotten and replaced by other things. Despite of all the things in the world that are changing and growing, we are still just a human; with heart, mind, soul, and body. Rapid changing of technology doesn't change our "status" that we are still just a human. One day we are going to die.

As Christians, we believe that our existence on earth serve a greater purpose; not just to be forgotten and replaced. And the greatest thing that we can leave behind as our legacy to the next generation (our children) is more than material things. It has to be something that is stable to hold on to in this unstable and constantly changing world.

prayer meeting. In that meeting, my mom would share simple Bible stories, and we prayed together.

My mom also would share about our family problem to us and we prayed about it. Whenever God answered our prayers, we would talk about it during that meeting. My mom led me to see how God's working in our family through every answered and unanswered prayers. I have learned to see that even though the answer was not always yes but He's faithful to our family. My mom and dad tried their best to give the good examples of obedience to God; involving their children in the journey of experiencing God's faithfulness. The experiences has led me to not just knowing about God, but knowing God. He is the creator, He is real, He is powerful, He loves us, and He has a plan for each one of us.

As parents and teachers to our children and students, we are indeed so imperfect but our God is perfect. The way we live out our faith is the best legacy that we can give to our children and students; it is all in His grace and mercy.

"We're not just teachers, we're the managers of the world's latest resource: children." Robert John Meehan

"If I could relive my life, I would devote my entire ministry to reaching children for God." D.L. Moody

by Cheristine Wohangara

Professional Development Day



While students were still on summer break, teachers were busy preparing for their return to school. Not only were teachers preparing physically for their return, but also, they were preparing spiritually and academically. On July 11 and 12, teachers

spent their time preparing spiritually by attending devotions that challenged them to be ready, spiritually, to minister to our incoming students. They also prepared by attending a seminar on Christian worldview and Biblical integration and by spending time together in prayer for each other, the school administration, the parents and the students alike. Academically, teachers prepared for students by attending professional development classes and workshops designed to meet each division's needs.

Junior and senior high school teachers spent many hours with five master teachers in their specific field. The workshops were small in size in order to give the teachers opportunity to discuss and question areas of concern. Elementary teachers attended a two day training workshop designed to give them practical training on how to engage students in the learning process and get

results that produce critical thinking skills and creativity. Teachers enthusiastically joined in activities that demonstrated these skills. At the close of these workshops, teachers were left with a plethora of ideas to help them be even more effective teachers and to engage the students in their learning experience.



As we encourage students to be life-long learners, we too, as educators, want to continue learning. Teachers at IICS are sharpening their skills, both spiritually and academically, to provide the best possible education experience for each and every student. We are committed to Christian education and to equipping our students to face the future ahead of them.

Junior High Parent Teacher Meeting

The Parent Teacher Meeting (PTM) is a very valuable opportunity for us to relay important information to parents related to academics and provide an initial meeting for them to meet their child's Pastoral Care Teacher (PCT). In the grade

seven PTM, the school invites parents to attend two sessions. One session is in the Chapel and the other in the classroom with their child's PCT. While for grade eight and nine, the schools invites the parents to join a PTM in the classrooms with their child's PCT.

The Chapel information session is delivered by Ms. Joshie

Katherine as the Principal, highlights of the junior high school which includes the House programs, moving class system, alternate week A and week B schedules. The Junior High House programs take place at the last block on Fridays for the students to choose from around 25 House activities. The

moving class system helps the students to learn to be responsible and be disciplined with their time which allows the students to move around and release their excess energy to get ready for the next lesson. The alternate week A and week

B schedules encourage the effectiveness and efficiency of students to absorb the lessons. After the Chapel session, the PTM continues with a session with their child's PCT in the classroom.

The purpose of the PTM is to initiate a better partnership and communication between the school and the parents,

which would we hope continues through out the academic year. We value every child and we understand in order to bring them to the higher level of character qualities and academics, they need continuous care from parents and teachers, most importantly with God's presence in their lives.

IICS Fun Independence Day

This year we celebrated Indonesian Independence Day on Friday, 18 August 2017. The theme was TEAMWORK! Working Together, We can Accomplish



More. We had an opening devotion taken from Philippians 2:12-13. As Christians, we honor the miraculous toll, paid not by us but by Jesus Christ on the cross. He won us the greatest freedom of all, and made us citizens of His eternal nation. Jesus freed us from sin and paid for our salvation. He also gave us precise instructions about what we are to accomplish with that freedom: love one another. For example, the students

could help their friends when they face difficulty. Just like our nation 72 years ago, all Indonesian worked together to win the freedom, so do we, we now have to work together to work out our salvation.

The students applied what they got from the devotion in the fun games. They needed to have TEAMWORK attitude with one another. They worked together as a team to finish the games well. To end the day, the teachers led the closing devotion that winning the game is not everything, but process is. It is not about being the best alone, but how they put the best effort and support one another to achieve the goals.



I am Proud to be an Indonesian!

The day begin with excitement, it's been 72 years since Indonesia declared its independence and this morning, all students, teachers and staff are gathered together in the field of IICS to commemorate that historical moment of our country. The officers of the ceremony are taken from Grade 11 students and it was led by Aldio Lazuardy, our President of student council. Under the rigorous training from Mr. Supri Sugianto, the students were able to perform really well on the day.

The ceremony was solemn and heartfelt by everyone who participated. We were able to take a moment to thank the Lord for what he has done for our country and for the freedom that He has given us. Mr. Kristhianto, the principal of Senior High also gave a



very motivating speech about why we should be proud to be an Indonesian. We are so blessed to live in this beautiful country and there are many achievements that we can be proud of. In the end, he concluded his speech by asking everyone to put their hands on their chest and proclaim, "I am proud to be an Indonesian."

After the speech, we sang a few national songs which were led by the Senior High students' orchestra and choir, led by Mr. Stephen Chandra and helped by other music teachers. And the flag ceremony concluded with a prayer, thanking the Lord for what He has done in our country and also a prayer for all of us to be able to fulfill this independence. With that, the officer gave his final salutation and everybody was dismissed.



Student Council and CCA President Leadership Training

Leadership is one of the key points in IICS Senior High. The training was conducted right before the students had their break in June 2017 and it yielded some beautiful results.



Chelsea Hendra (OSIS member):

When I first was offered of joining the leadership training, I didn't really think much of it. I didn't think that it would impact me i an way or affect me as a person. But in those 2

days, I felt that I grew so much as a person. I learned so much more about what it means to lead. I learned that to lead or influence others, we must first know ourselves and how to control ourselves. Yet, most importantly, I learned that leading doesn't mean putting yourself first because of the position you're in, but it was about putting the needs of others and placing yourself in their shoes first to further understand them. These lessons, I will surely implement

and take with me in my life. I'm extremely privileged to be able to join this training and let it help me grow further as a person.

Sancta Abidin (CCA President):

From these two days, I have learned lots of things about leadership. Where it is just not about leading but also the character and skills we have. Also, one point that stood out the most was about how we should first lead ourselves, instead of leading others first. To be the change when we want to change instead of relying on others to change for us.



Growing Spiritually

"Growing Spiritually" was chosen for the theme of SEED this year. The theme was taken from 1 Peter 2:2 which says, "Like newborn babies, crave pure spiritual milk, so that by it you may grow up in your salvation." This theme helped the students grow spiritually and perform the fruit of the Spirit in their lives. On their first three-days of school, the students were introduced to God's truth about how to grow spiritually. The students learn that when they grow spiritually it will be shown in their action daily.



During SEED, students listened to the Word of God in the Chapel, delivered by Mrs. Grace. Students learnt that growing physically is very important to the human body. Growing spiritually is also very important

to the Christian life. When we accept Jesus as our Lord and Savior, God plants the seed of Himself in us so that as they grow, others see Him (Jesus) in our lives. When yielded to, these seeds mature and become powerful forces that cause us to be all that God created us to be.

Through SEED activities, the students learnt to nurture the fruit of the Spirit by exercising it for example by choosing to respond in love rather than reacting in jealousy or pride. As we learn to exercise the fruit that He has placed in us, it matures-becomes stronger and sweeter and so do we!



The Holy Spirit will enable each one of us to grow spiritually. Through the power of the Holy Spirit and by yielding to His presence in us, we can have fruitful, abundant life.

Furthermore, students learnt to practice more on Goodness, Kindness and Self Control. In every situation students may joyfully show kindness and goodness to others in good self control.

Students worked on their SEED activities in their own classroom. Main Teachers would review and emphasize some important points being taught in the Chapel. After the review, students made a wooden craft activity. They were to decorate the craft of the Fruit the Spirit (taken from Galatians 5:22-23). It was such a wonderful experience yet fun for both the students and the teachers to start this new academic year.

SEED 2017



In order to lay the Word of God as the foundation of our lives, IPEKA INTEGRATED Christian School (IICS) began the new academic year 2017-2018 by hosting an activity called SEED (Spiritual Emphasis and Enrichment

Days) on July 19 - 20, 2017. This year's theme is "Growing Spiritually." Our guiding verse is taken from 1 Peter 2: 2 (NIV), "Like new born babies, crave pure spiritual milk, so that by it you may grow up in your salvation." Given the opportunities to impact the young lives, IICS Kindergarten believes that children need to be introduced to their Creator as early as possible.

We pray that our precious students will grow, not only physically, but in their spirit, tasting and seeing how great God is.

Our SEED program lasted for two days. Each day, students enjoyed a praise and worship session and a Bible message time introduced to the term "Growing Spiritually" and what it looked like in their daily lives

They also made a tree craft projects. The trees were expected to act as



a reminder to our young students that they should not stay little, but keep growing strong before the Lord. The students also pasted stickers of simple words to remind them what they should do to keep growing. At the end of the two-day program, each child brought home this tree craft and a tree-shaped cookie as sweet reminders.

CONGRATULATIONS TO IICS ALUMNI 2016 For Being Accepted in World-Renowned Universities



Nicholas Halim NORTHWESTERN UNIVERSITY



Shella Wiryanto
NANYANG TECHNOLOGICAL
INIVERSITY



Aimee Aditya
UNIVERSITY OF
NEW SOUTH WALES



Jessica Natania Sutandar UNIVERSITY OF NEW SOUTH WALES



Natasha Elena Tarunadjaja PURDUE UNIVERSITY



Patrick Tjahjadi UNIVERSITY OF



Elva Jessica UNIVERSITY OF NEW SOUTH WALES



Jesslyn Johanna UNIVERSITY OF NEW SOUTH WALES



Eunice Sukarto
UNIVERSITY OF
CALIFORNIA, BERKELEY



Geraldo Lewa
UNIVERSITY OF



Felia Clarissa
UNIVERSITY OF
NEW SOUTH WALES



Michelle Gracia
UNIVERSITY OF
NEW SOUTH WALES



UNIVERSITY OF TEXAS, AUSTIN



Tiffany Gracia Tejo
UNIVERSITY OF



Jane Natasha
UNIVERSITY OF
NEW SOUTH WALES



UNIVERSITY OF NEW SOUTH WALES





In the study room, a child complained to his mother, "Mom, the home work is too much and difficult. I don't want to do it anymore." His mother answered, "Tomorrow you must submit your homework. If you don't do it the teacher will ask me to come to your school. I am ashamed. Let me do it then."

Crying, Siska, the 6th grader, told his father when she was picked up from school. "I was mocked by Andy. I don't like him. I want to move to another class, Pa." Siska's father answered, "well then, don't cry. Tomorrow I will come to your school and scold him. I will also ask your teacher to move you to another class."

Have we ever encountered such condition, when our child complains, weeps, or even strikes on learning or school strikes because she or he is having trouble? Then what is our response?

Every parent must have the desire to fulfill the needs of their children. When children are in trouble, we are often urged to quickly provide them with all the help, in the hope that we can alleviate, even release them from the pressure and discomfort of the problems they face. Or often we feel embarrassed or reluctant to mess around with prolonged problems, so we are encouraged to immediately find a way out for our child's problems.

Do we realize that our intervention in order to respond to our children's difficulties has impacts on the development of their independence and problem solving abilities? Children who are too quick to get help will lose the opportunity to experience real difficulty in life. They are used to being helped when faced with problems, so they are not trained well to solve their

own problems. As they grow older, they become less mature, difficult to solve, and dependent on others because they are accustomed to being dependent on their parents.

A person's ability and skill to deal with life's problems is not something instantly and automatically acquired. It takes continuous practice and process. When a child faces difficulties, they are actually getting a chance to practice their ability to solve problems. They sharpens the sensitivity of reason and logic to find alternative solutions that can be taken. They also learns to make decisions and accept the consequences of their decisions. Through problems and difficulties, children learn to manage their feelings and emotions. Through the difficulties, God also wants to teach them to persevere, to exercise endurance in the trials of life, and to rely on God, as it is written in Romans 5: 3-5 which says:

"More than that, we rejoice in our sufferings, knowing that suffering produces endurance, and endurance produces character, and character produces hope, and hope does not put us to shame, because God's love has been poured into our hearts through the Holy Spirit who has been given to us." (ESV)

So, if children are trained earlier to overcome difficulties and rely on his hope for God, they will become capable in facing any obstacles and challenges in the future and rely on their hope for God. Let's prepare our children to be tough for the future.

by Theresia Hendry, M.Psi., Psi.

IPEKA Mission Trip Aletheia Christian School Lawang





"And when he had found him, he brought him to Antioch. For a whole year they met with the church and taught a great many people. And in Antioch the disciples were first called Christians." Acts 11:26 (ESV)

Who is a Christian? Social work or service tends to be seen as a sign of love to others in need. It is certainly not wrong, though not entirely true. The early church was characterized by a close alliance based on the ministry of the word. God's word changes the believer's point of view and way of life, so they are called Christians.

This is what IPEKA Christian School mission trip team did at Aletheia Christian School Lawang, East Java on 6 - 8 June 2017. Praise the Lord the team's ministry is not just social services: providing school tools for students or training teaching skills for teachers, but also minister the Words of God.

IPEKA Christian School teams consisted of representatives of IPEKA Christian School students and teachers, as well as representatives from IPEKA Headquarters participated in a series of activities to serve at Aletheia Christian School Lawang, East Java. Services were performed by IPEKA Christian School teams ranging from Kindergarten to Junior High School.

The services performed include:

- 1. KKR for students I love Jesus
- 2. Character building for students
- 3. DISC Seminar (Dominant Influential Steady Conscientious) for teachers, and
- 4. "Teaching With Style" training for teachers.

Let the ministry given by IPEKA Christian School be the opening route for Aletheia Christian School to be a blessing for the students and their parents.





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