

Shine

IICS Newsletter

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*I Thank My God
Every Time I Remember You*



"Let your light so shine before men, that they may see your good works and glorify your Father in heaven."
Matthew 5:16, NKJV

2 | GREETINGS |



Joshie Katherine Tan B.Com, M.Ed.
Location Coordinator

Shalom...

Welcome back to IICS! :D

Hope your holiday was filled with love and priceless moments with families.

If you look on our cover page, the Title is **"I thank my God every time I remember you."** These nine words have a special memory embedded in my heart because a colleague expressed it to me, at an unexpected time. The short seconds it took for her to say it, has months of impact for me. This made me think, I am also very thankful to God whenever I remember my students, teachers, staff and parents. Thus the title came to be.

Do you know that the above sentence is written by Apostle Paul when he was in prison? He wrote it to the church in Philippi, hence the book is called Philippians. If we dig a bit deeper, I believe the sentence **"I thank my God every time I remember you"** from Philippians 1:3, has a twofold meaning. The first is that Apostle Paul was thanking the Philippians for their continuous support. The second is the Philippians were also thankful for what Apostle Paul had done for them, bringing them to Christ. It is a symbiosis mutualism, where both benefited from each other. A relationship so strong, that they get encouragement from one another. Wouldn't it be nice if we can also say the same here at IICS? A place where parents, students, educators and the rest of IICS community are able to experience this type of God ordained relationship. **This has truly been one of my prayers for our school.**

May our Lord Jesus Christ, grant this prayer throughout our 2019-2020 Academic Year.

Along with this greeting to **welcome new students and teachers**, I would also like to introduce **two leaders to our IICS Educators Team.**



Ms. Luciana Lazuardi – A long time associate rejoining our team. Her heart for counseling the broken hearted and sharing God's words is the source for her countless energy. She longs to cultivate IICS community for our Lord, Jesus Christ.



Ms. Anika O.B. Jones – eleven years living and teaching in Indonesia has made this country a dear to her heart. Her passion in improving school's curriculum is of paramount importance. She is joined by her husband and son.



Inspiring Profile: **Ireng Ambarsari**

1 Thessalonians 5:18 (NIV)

*give thanks in all circumstances; for this is
God's will for you in Christ Jesus.*

People say that the reality of our life is shaped by our perspective towards it. Our Lord Jesus Christ certainly teaches us the way we should lead our life.

God allows me to have a kind of 'thorn in the flesh', as St Paul put it in his letter. I am full of wonder at how He gave me the opportunities to reflect, reshape, and rearrange my priorities towards life. As God has been very kind to me so far, I also believe that whatever happens in my life is allowed by God to happen for a reason that may still be a mystery to me. All I have to do is to trust Him, to guide me through the alley of recovery as He sees fit, as it seems that this is the alley God provides for me. This effort can only be done by the help of all the colleagues who may remember me in their prayers. I am forever grateful.

My life as a daughter, a wife, a mother, and a teacher certainly has a range of colours, both dark shades and light. I am sure all of us can look back on our lives and see how goodness of God has accompanied us all along.

By God's grace, I become a teacher in this school. Never have I dreamed nor wished to become one when I was young. I am sure there are many of my colleagues who share this experience as well. Together with my colleagues, here we are, working in a school and taking care of senior high students.

Even after almost 20 years working in this institution, I am certain that my colleagues and I do not fall into the routine. New students bring new challenges as each batch of students are formed by their past experiences and upbringing, making them distinct from every previous batch. However, our goal remains the same: to make them reach the standard imposed by the curriculum the school chooses, and to prepare them to be mature and responsible adults. This becomes our huge task: to bridge the gap between the coloured past and the prepared future.

Working with the students all these years became such a blessing to me. Interacting with these young minds can really be invigorating and uplifting for one's own mind. Transferring the knowledge to these students can be a humbling experience since they bring with them real problems they face in their daily lives, and challenge us to show how the knowledge is relevant to them. Never do I forget that these are young minds who long for good role models for them to imitate and/or be inspired by, apart from their parents. These activities can really shape you to stay young, full of hope, and have a positive attitude towards life.

I am really thankful for what God has allowed me to experience. I really hope that my story may help you to always feel encouraged by how God really leads our life in whatever situation we are in.

God bless us.

4 | MOMENTS |

IICS Senior High Study Trip presents UNLOCKING YOU Project - UK

This study trip was specially designed for Senior High students. It consisted of workshops, university visits, and some sightseeing adventure. Extensive multicultural exposure prompted the students both to engage their theoretical knowledge and to practice various skills acquired at school. Each workshop was designed to last 2 hours. The topics and activities included Robotics, Chelsea Business Football, Mock Trials, Car factory visitation, Afternoon Tea Etiquette, CSI project, and Punting in the River Cam.

The students applied their knowledge from Robotics class by assembling and programming racing cars at the Robotics workshop. At Stamford Bridge Stadium, the students learnt how the football business was run at Chelsea Football Club.

At the Mock Trial, the students had a chance to enact a scenario based on a real trial case they had to analyze. Students played their roles as a judge, prosecutor, witness, victim, lawyer, defender, and clerk respectively.

The fourth workshop was dedicated to Royal British Afternoon Tea Etiquette. Students had an opportunity to learn about the history of tea, and the afternoon tea tradition in British culture. The next day they proceeded to

punting. By trial and error, the students learnt the difference between Oxford and Cambridge punting styles: in Cambridge the punter stands at the rear of a boat, while Oxford style implies standing at the front. Though none of the students had punted before, they genuinely enjoyed the activity: each of them got a chance to practice, refined their grip, and completed their round trip journey along the River Cam.

The last workshop prior to our return to Jakarta was the CSI project. The students had a unique opportunity to act as detectives in a criminal case scenario. They were exposed to investigation procedure and discussion. By working together, they managed to solve the murder mystery.

The workshops offered a brilliant perspective on how the students relate to each other: we could observe them working closely in an informal setting, and further encouraged their natural need for collaboration and unity. Regardless of the fact that our days overseas were literally packed and the program appeared to be intense to the point of tiring, the students enjoyed all its aspects and gained some precious insights from the overall experience.



Japan Immersion: An Experience of A Lifetime

Has it always been your dream to visit foreign countries and interact with the societies there? If so, then we're both on the same page!

Hi. My name is Reuben Mishael Then, from class 8.2 at IICS. I'm one of the students who participated in the Japan Immersion trip in March 2019.

On March 3, 2019, 34 students representing IICS departed from Indonesia for Japan. We went to several meaningful museums on this trip, such as: the Minato Mirai Museum (Mitsubishi Minatomirai Industrial Museum in Yokohama), Yamanashi Maglev Exhibition Center, the Maritime and Fishing Museum, and the Mount Fuji Museum. These places taught me much about Japan's long history, and they highlighted Japan's ability to be self-sufficient in the field of industry, despite the lack of natural resources.

Being warm and kind are two of the characteristics of Japanese people, and I observed these through the students I met in the Japanese schools. We first went to Nagai Elementary and Secondary School. The students there were genuinely hospitable and friendly, and I happily made friends with them. Due to the language barriers, we had to communicate with each other through social media and with Google Translate.

The most fascinating experience for me on the Japan Immersion trip was when we experienced our homestay,

called minpaku. My homestay parent - the obaasan - was named Hiroko Takahashi. Without a doubt, she was extremely kind and gracious, and she sometimes shared interesting stories with us. She was a very talented chef, too! Ranging from Oriental to Western food, she can cook it all. She also helped me and my housemates, Ryan and Bradley, feel comfortable in Japan. She even brought us to the city center of Yokosuka by commuting, using the train after school. Anyone who met her would agree that she's an understanding homestay parent.

This trip to Japan might have been brief, but I learned many things. This experience taught me to be responsible with my time, belongings, and much more.

Therefore, I conclude my side of the story and hope that you can learn something from my experience in Japan.

by Reuben Mishael Then



Jakarta Aquarium

On Tuesday, January 22, 2019, the lower elementary students of IICS went to the Jakarta Aquarium at the Neo Soho Mall. Everyone was excited to go, even those who had visited the aquarium before.

As the students went through the aquarium with their guides, they crowded around each display, and many of them wanted to rush ahead and see more. Eventually, the groups made their way downstairs to view the large fish. The students liked looking at the sharks and rays. There was also one very large Grouper that stayed near the windows. Many students were impressed by its size.

After lunch, the aquarium put on a theatrical performance. The story was The Pearl of the South Sea. The production was impressive. They had a number of colorful costumes and props, but the mermaid actresses were the highlight. The show captivated the students.

After the show, the third graders participated in the 5D submarine activity, while the first and second graders sang, danced, and asked questions of the host. They were enthusiastic about asking questions. They would have stayed all day if they were given the opportunity.

Finally, it was time to return home. The students had to be called away from the question and answer session and from looking at the fish. Hopefully their appreciation of God's marvelous creation and their curiosity about the world around them are greater now than before the field trip.



IICS Kindergarten Art Day

On January the 25th, IPEKA Integrated Christian School Kindergarten held an exciting and fun event called Art Day. The event took the whole day to allow the children to have a full art experience. To start the event, the children had a warm-up in singing and dancing along to some songs. For each level, the activities were varied based on the children's interest and ability. Nursery and K4 students did some scribbling and free drawing. From this experience, children were able to use pencils, markers and pencil colors to make up a vibrant and wholesome colorful picture. For K5 students, they experimented with folding and cutting papers, in which the children explored the idea of patterns. For the second activity, all level did some painting with variety painting tools – such as paintbrushes, stamps, and rollers – in creating different colors and textures. As for the third activity, all three different levels had their own art project: Nursery students decorated cone hats, K4 students made Batik cloths, and K5 students decorated masks. With all these different art media, students could know that there are different techniques to create a distinct artwork by using a vast array of loose parts and materials.

The children were seen enjoying the activities as they were excited to bring their artwork home. As the whole idea of the event was to give the freedom for the children to express their inner art, the children were able to create distinct drawings that contain unthinkable ideas. They were so excited to expand their idea from their artwork into an amazing story. From all these experiences, it shows that art enable children to visualize their thoughts in a tangible form in which they could communicate their ideas even more. Also, the children seemed to be able to embrace mistakes as art is messy and nothing could go wrong with making art!



Field Trip Jungleland IICS

It was the 22nd of January 2019, the Upper Elementary (grades 4-6) had a fun showery, field trip to Jungle Land. This theme park is located in Sentul, Bogor. Jungle Land's theme is mostly about animals because their rides represent nature and animals. Like other theme parks, Jungle land is filled with fun and interesting rides to try and the rain did not stop us from enjoying it.

Because this is my first time to visit this theme park, I and my classmates were really excited. The rides are all different from each other and there are numerous rides to try. Since it is the rainy season in Indonesia, our field trip to Jungle Land was not as crowded compared to a normal season. The queues for each ride were not long, so we really enjoyed and rode as many times as we want.

Jungle Land is a place filled with happiness and fun. Overall, it has been a great opportunity for all the students including the teachers to have some fun time. We all left Jungle Land with a happy heart!

by Nikki Sunaryo 6.4



Spelling Bee

Anticipation, excitement, fear, surprise, sadness and joy – these are just some of the words that describe the participants' feelings at this year's Spelling Bee held from February 1 to 15, 2019 among all elementary students.

These feelings were evident from the first elimination round, semi-final to the final round of the competition. Students displayed great enthusiasm in learning the pronunciation of the words, and they took initiative to study by themselves at home. During the final round, twelve students from each grade competed against each other to take home the top prize. There was quite the battle among the final few in every grade. Eventually, we were able to award the top three of each grade and the classmates of those who won were very excited. The friends cheered and showed how proud they were of their classmates and they even made paper banners to show their support for them.

Although, defeat is always a part of every competition and only one could emerge victorious, this Spelling Bee competition was a positive experience. Moreover, IICS provided a platform that motivated the students to try and excel in their decoding and encoding skills. English teachers hope that being a part of this event may have impacted the students' lives with remarkable memories and improved skills and we are so glad to have been a part of this great experience.



Truth Proclaimer 2019

IICS Kindergarten's Truth Proclaimer 2019 was a wonderful success as more than 25 students between K4 and K5 participated in this year's Bible Story Retelling event. The purpose of this week-long activity was to give students an opportunity to gain confidence and retell a familiar story in front of their peers. There was significant learning going on throughout our kindergarten classrooms as speakers and listeners alike tuned in to listen to stories from the Word of God.

The students had a variety of stories to choose from. K5 students had the opportunity to retell "Jesus calls the First Disciples" (Luke 5:1-11), "Jesus Forgives and Heals a Paralyzed Man" (Mark 2: 1-12), "The Parable of the Talents" (Matthew 25: 14-30), "The Prodigal Son" (Luke 15: 11-32), and "Jesus raises Lazarus up from the Grave" (John 11: 1-44). K4 students were able to choose between "Wedding of Cana" (John 2: 1-12), "Jesus walks on Water" (Matthew 13: 22-23), "Jesus Calms the

Storm" (Mark 4: 35-41), "Jesus feeds the 5000" (Matthew 14: 13-21), and "The Parable of the Lost Sheep" (Luke 15: 3-7). Among the choices, many of the K4 students loved the story, "Jesus Calms the Storm". For the K5 students, the favorite was "Jesus Forgives and Heals a Paralyzed Man". While some students retold purely off their memories of the stories, a number of students presented with props and other forms of illustration.

This program is part of the Kindergarten division's effort to give the students a platform to show their speaking skills and other talents. The aim of this event is to celebrate the students' interests in proclaiming the truth they have learned from the Bible by giving them a chance to retell a Bible story in their own style. The participating students truly demonstrated their understanding and application of the truth of God's word, as they developed their creativity and communication skills.



Musicals @IICS!

On the 22nd of March, Musicals@IICS finally came to life on stage. 28 voices. 11 musicals. 1 show. However, it didn't start out that way. In fact, when we started, it wasn't one show, it was just a million fragmented dreams. At the beginning of this journey, as the committee heads discussed the show, we didn't know where to take it. Every step we wanted to take was filled with obstacles. Every step we took presented us with a new set of challenges. All we had was a dream that this show could happen.

As we started bringing more departments in, rehearsing with the cast, and planning the show, there were times when we felt like giving up. But somewhere, deep down in our hearts, we knew that we had to make this show happen. We had a dream. Now we had to make it a reality.

As the show date neared, the countdown began. One month before the show, and we still felt far from ready. All the departments started rushing to get things done. More and more people were getting involved. Suddenly, it wasn't just 28 voices and 11 musicals. It was 80 students, 20 teachers, and a long, long list of things to do. But through the rush of things, through the stress, the sweat and tears, these 100 individuals started becoming a family. We weren't individuals anymore. We were one family, chasing one dream.

During one of our grand rehearsals, everyone came in tired. The cast and crew both looked like they were going to collapse in the middle of the rehearsal. And yet, once the music started playing, a smile lit up each of the faces of the cast members. There was a light in their eyes as they started singing, acting, and dancing. Once the show started rolling, the crew started running. It didn't matter how tired they were, they were still running around backstage, making sure that the cast had their costumes, props, and microphones. That was when I knew.

That was when I knew that this show was going to be a masterpiece. As I saw the cast dancing their hearts out together, the costume crew running around backstage, the technical crew spending hours programming the lights and sounds, as I saw every individual giving their all to make the show happen, I knew. I knew that we were going to bring the house down.

As the cast stepped on stage on 22 March 2019, with the music blasting from the speakers, the spotlights shining on

their smiling faces, their confidence and joy shone through. Their voices filled the room. Every hour, every second they had spent rehearsing had paid off. Backstage, the costume and stage crew were still racing, making sure everything was in order. At the back of the Chapel, the technical crew were on the edge of their seats, ready for every cue, every mic change, every light sequence. Every cast and crew member was there, making their dream a reality. No matter what their job was, no matter how small and unimportant it seemed, everybody was all there.

Long after the last line has been said, long after the last song has been sung, this show will stay in our hearts. Because it has been more than just a show. It has been a journey of 100 individuals, coming together to make one dream a reality. And it took the result of the dedication, commitment, and hard work of every individual.

"A million dreams is all it's gonna take..." Yes, all it takes is a million dreams, along with 100 passionate, persevering, dedicated individuals to make it happen. A million dreams. 100 people. 1 family. 1 show. We brought the house down.



Retreat Elementary

This year our fifth grade students went to Villa Bukit Pinus for their annual retreat. The retreat is famous for the lush, green and beautiful environment which is thriving with living organisms. The students were bursting out of their seams with delight at this opportunity which focussed on preparing them for the battlefield in Christ. The theme was "ARMY", which stands for Anointed Reigning Mighty Youth. Our students learned what it meant to be part of the "Army of God," and that Jesus is the perfect Commander who leads by example, fights our battles and wins our freedom.

A great part of the sessions concentrated on the student's willingness to be moulded and shaped in their knowledge and experience about God. This was done through Bible reading and fellowship with other soldiers of Christ. This retreat was all about being disciplined as a team, like a diligent soldier. This discipline was displayed by being part of

a troop, by going to bed early and rising early, reporting for your devotions as a team, as well as building the armour of God as a team. At the forefront of the organisation was the skilful array of competent teachers headed by our principal who made sure that all the needs of everyone were met. The presence of the Holy Spirit was so precise and evident in meeting each of our students at their very need. What a life-changing experience!



Kindergarten VBS

But these are written so that you may believe that Jesus is the Messiah, the Son of God, and that by believing you may have life in his name. (John 20:31)

VBS, Vacation Bible School, is the most anticipated event of the school year. During this week, we started each day with the Worship Rally. The students gathered together in the Music room and they were singing the VBS songs and listened to God's word. The theme for this year was "In The Wild"; Zoom in! Focus on Jesus! We encountered Jesus in His special moments on earth; Encounter in the Temple (Luke 2:41-52), Encounter at the River (Matthew 3:1-17), Encounter on the Water (Matthew 14:22-33), Encounter at the Tomb (John 20: 1-18), and Encounter on the Road (Luke 24:13-35). Later each day, the students explored more about the story in Music Station, Bible Station, Mission Station, Snack Station, Art & Craft Station and Recreation Station.

VBS had been the most exciting moment not only for the students but also for the parents. At the last day of our VBS week, we invited the parents to come to school for the VBS Parents Night. The students were so happy to perform in front of their parents. These performances wrapped up all the lessons the students learnt during the VBS week. The students were also so excited to close the day by taking their parents around the school for the VBS stations tour.

In this year's VBS, the students focused themselves on some amazing, real-life encounters with Jesus. Each encounter was like a snapshot; a special moment in time captured on the pages of Scripture. The students discovered that each snapshot of Jesus was an opportunity to respond to the gospel. These encounters clearly revealed the most amazing truth of all; Jesus Christ is the Messiah, the Son of God, and by believing they can have life in His name.



Elementary VBS 2019 “In The Wild”

The students had a good break away from schoolwork and homework as the school held the yearly program, the Vacation Bible School. There were different stations allocated; Bible Study at the Watering Hole, Missions at Pachyderm Path, Music at Bullfrog Bog, Crafts at Cockatoo Canopy, Recreation at Beluga Bay, and Snacks at Grizzly Gulch. John 20:31 was the theme verse; “But these are written so that you may believe that Jesus is the Messiah, the Son of God, and that by believing you may have life in his name.”

Students were overwhelmed on the first day of the VBS. It was a challenge for the guides to make the students settled, as they were very excited to join VBS! The transitions turned smoothly on the following days. Joy was evident on the students’ faces as they enjoyed playing, learning, developing teamwork and friendships in the stations. Students were very competitive and attentive in answering the teachers’ question about the VBS theme and verses. Parents’ Service and students’ performance on Friday, 12 April ended VBS 2019 unforgettablely.

We pray that their lives will be transformed by the Word of God. We truly hope that through this program, students experienced knowing God in a fun way and had a closer relationship with Him.



Year 11 Bahasa Indonesia Excursion 2019

On 29 April - 3 May 2019 the year 11 students went to Yogyakarta for Bahasa Indonesia Excursion Program. Many IICS students plan to study, even live permanently abroad, where most people come from different cultural backgrounds. Thus, even in the midst of our hectic student life, it is essential to understand, embrace and appreciate our cultural roots as a part of our identities as Indonesians. Bahasa Indonesia Excursion let students experience Indonesian culture firsthand.

Upon arrival at Desa Wisata Wukirsari, Yogyakarta, we received warm greetings from the villagers, who welcomed us into their homes. While there, we made our own batik patterns and learned how batik is dyed. Then, students went with their respective instructors to learn the instrument gamelan and the Javanese theater Sendratari Ramayana.

On the first night there, we had kenduri dinner. Everyone sat side by side. The meal was placed on giant banana leaves, making sharing food easier. Kenduri focuses on togetherness and the importance of thinking about those who come after us. After dinner, we watched a wayang performance about Gatot Kaca.

The following day, we carved and painted our own wayang. As the wayang were put out to dry, the students played traditional games. Later that night, we performed the sendratari dance we had been practicing.

Before boarding the train home, students were given a task: in groups, we were to promote places to eat or places of interest in Malioboro through a vlog. My friends and I enjoyed delicious traditional foods there.

Our visit to Yogyakarta taught us so many precious lessons. I speak for all IICS students when I say we will not forget our time there.

by Stephanie Alicia Taraga - Class 11.3



Y12 LIVE IN PROGRAM 2019

Birds, grasshoppers, roosters, and the sounds of nature are within hearing distance. Children's laughter, people's chatter, and the loudspeaker announcements are the only signs of humankind. Desa Cuntel of Semarang is the epitome of peace in the midst of the civilization storm. It is a home to more than 200 individuals who have become the body of Christ.

A train ride, a bus ride, and an angkot ride were all it took for Ipeka Integrated Christian School twelfth graders to reach the destination and become a part of another family. Desa Cuntel's members of the Gereja Kristen Jawa Tengah Utara gladly took us in to stay at their houses for four days and three nights. During those days, living the life of an orang kampung to bring glory to God became the main purpose of this live-in.

After experiencing the first sunrise, every host parent started the day by taking us to an early hike in the fields. We were shown the way they gave the plants a spray of hope and a pot of love. Their passion for agriculture was as clear as the skies above them, revealing their warm and good-natured character. Although they garden for a living, they do it with much fervor and without a hint of boredom.

On the same day, we were also engaged in various social activities to help around the village. There were some who taught kindergarten children, some planted flowers around the cemetery, and some painted the school playground. Aside from associating with our fellow schoolmates, we also had a chance to spend plenty of time with our respective host families: cooking meals, eating snacks, cleaning floors, and most of all, growing connection.

The next day we enjoyed a higher view of the village from a vantage point during our morning hike. We then spent the rest of the afternoon conversing with our host parents and continuing with the social activities that were yet to be accomplished. Since it was our last night in Desa Cuntel, we had malam keakraban, or a gathering night. Over peanuts, corns, and cups of hot tea, we connected on a deeper, spiritual level. Going home the very next morning, we brought along the solemn requests of the people we will never forget. From them, we have learned the quality of true hospitality, because as Eleanor Roosevelt has once said, "True hospitality consists of giving the best of yourself to your guests."



Y7 Music Recital, LUKISAN INDONESIA

On Friday, April 26, 2019, the grade 7 students of IICS showcased their skills and talents on a musical recital. This yearly performance is the final project for their music lesson. In this event, we also invited the parents of all 7th grade to attend and watch the event. The students displayed the music learning process that was done for a year. Some played guitar, violin, choir, piano, and other interesting and impressive musical collaborations to display. Of course, all these are not only because of their hard work but also because of the music teachers who always guide and teach all students according to the type of musical instruments they have selected.

The chosen theme for this year is “Lukisan Indonesia” which translated as Indonesian Painting. Through the music and quotes displayed from several Indonesian films, the beauty of Indonesia was shown. The movie soundtracks played were taken from our national movies, such as: Laskar Pelangi, Petualangan Sherina, Mengejar Matahari, Cek Toko Sebelah and many more. The songs in these films were performed in a very beautiful and interesting way by the IICS 7th grade students. Both students and audience were reminded of how Indonesia is rich in natural resources. It is a gift from our God Almighty, which must be maintained and preserved.

It is not only the beauty of Indonesia that we have to appreciate, but also the achievements of the nation's people who make our Mother Earth proud. These films are proofs that opens our eyes together, showing that the ability of Indonesian children is not of any less than any children in the world. One of them is Andrea Hirata, author of Laskar Pelangi. The film which was taken from a novel has been translated into 34 foreign languages. This is a proof that Indonesia's natural resources are not inferior to the international world.

Through this musical recital, it is expected that the 7th grade students are motivated to love Indonesia, as a birthplace that must be loved and appreciated wherever they are. They are also expected to have the determination to lift the name of Indonesia high by striving for maximum achievements, according to the abilities and talents given by God to each of them. As parents and teachers, let us work hand in hand to provide the best support for all the children in fighting for their dreams. We all hope that someday they will make Indonesia famous internationally.



JUNIOR HIGH REVIVAL SERVICE

On 29th of April, 2019, IICS and Ipeka BSD conducted a revival service with the title "The Promise". This revival service was expected to reach out, to introduce, and to encourage students to hold on to the promises of God, as a response of His Son's death, burial, and resurrection, which was celebrated during Easter.

The revival service was held in GKY BSD. The worship session was led by teachers from both IPEKA BSD and IICS. On this revival service, the worship session was designed to incorporate narrative stories between songs, in the hope that it would build students' sense of wonder and awe as they came into the presence of God, and to prepare them for the sermon.

The sermon was delivered by Ev. Danny Althia Gamadhi. IICS and IPEKA BSD were privileged to have Ev. Danny, a passionate, a God-fearing individual, and a down-to-earth speaker, to share about God's wonderful promises to our students. His message was easily understood and his approach to the sermon, enabled the students to relate and to connect with Ev. Danny almost instantly.

Ev. Danny spoke with analogies, relatable stories, and humour which was delightful in the ears of students and teachers alike. He was able to capture the imagination and the attention of students who attended the revival service that day. During the altar call, many students responded and were willing to renewed their lives and commitments to Jesus Christ. They were touched by the message about God's promises and they were able to come up front, knelt down, and prayed along with teachers, church staffs, and pastors from GKY BSD.

Overall, the revival service was a huge event for both IPEKA BSD and IICS. Hopefully, many of the students who attended this revival service can one day look back at this event and tell their story to other people of how they encountered Christ through this revival service.



WSC 2019 Jakarta Round

PEKA Integrated Christian School (IICS) is off to a spectacular start, as we enter our third consecutive year of competition, in the **World Scholars Cup** event! We started in January 2019, and are currently fielding one team, made up entirely of some outstanding, and highly motivated, Year 7 students. They are **Joel Nathaniel Mulyadi, Justrene Hartono, and Tobias Tito Surjorahardjo**.

They competed in their first qualifying round, here in Jakarta, on the weekend of May 4-5, 2019. There are four pillars of this competition. The three team events are: **Debate; Collaborative Writing;** and the **Scholars' Bowl**. The individual event is, the **Scholars' Challenge**. This team achieved remarkable levels of distinction in Jakarta, in all they earned:

- **Two trophies:**
 - **1st Place in Collaborative Writing**
 - **5th Place Overall Competition**
- **12 Gold Medals**
- **Joel Nathaniel Mulyadi achieved 2nd Place Overall – Writing**
- **Five Silver Medals**
- **Automatic Qualification for Global Rounds, due to 5th Place Overall Award**

With the invaluable assistance of the **WSC Parents**, many members of the **Junior High Faculty**, the unwavering support of IICS administration: **Location Coordinator, Ms. Joshie Katherine Tan** and **Junior High Principal, Ms. Tjhin Lince**. In the two years prior, **Coach Tom Maher**, has successfully led a total of five teams to the international finals, the **Tournament of Champions (ToC)**, held at **Yale University**, in New Haven, Connecticut, in the United States. He has every confidence that this year's team will continue the tradition of success established here, at **IICS**.

They have elected to compete in the Global Round in Sydney, Australia, August 15-20, 2019, to qualify for the ToC, in November 2019. We are so proud of **Joel, Justrene** and **Tobias**, and they are to be congratulated on their hard work. We extend our best wishes for their continued success! God bless you!



IICS KINDERGARTEN SCIENCE DAY

On Friday, May 3rd 2019, K5 students had some fun in doing experiments during Science Day. The students did four experiments to build up their observational skills and excitement about science. The first experiment was about mass and weight; "Float and Sink". The students were given a number of objects for them to experiment with and asked to observe and make notes on which objects will sink and float. The students were curious about it as they put the objects in the water one by one.

The second experiment was to make a parachute toy. The students were asked to predict and make hypotheses of what will happen if they dropped the parachute from a high place and if putting an object inside the plastic cup would affect the speed of the parachute when it fell.

The next one was to recreate the ocean wave in a bottle. This was a delightful way to bring the ocean home! The students were assisted by the teacher to pour the water and the oil into the bottle. Then, they swished the bottle back and forth, side to side, to see how the energy they formed from swishing the bottle moved the water inside the bottle, just like the waves in the ocean.

The last activity is to pump the balloon using baking soda and vinegar. They need to mix baking soda with vinegar. This mixture will produce carbon dioxide (CO_2) that will eventually pump the balloon on its own. By doing this experiment, the students learned about the components of air that are usually invisible to their eyes.

The students thoroughly enjoyed all experiments they did in class. Exploring, observing, analyzing, and making conclusions came naturally with these fun hands-on activities. We hoped these experiments will improve their critical thinking skills as well as boosting up their confidence in taking safe risks to experiment and make mistakes while learning.





GenDigital

When we commenced on this journey to mentor young learners who had neither touched an iPad, nor entered a password on their mobile devices, nor surfed the Internet before, we could not even imagine the impact it would create on the students, their parents, and even ourselves!

Back in November of 2018, we aspired to utilize our passion and knowledge in coding to give back to the community. Back in the grade 11, we learned that there was a certain group of children who belonged to the Alpha Generation, a generation that was expected to be exposed to technology and digital media from a very young age. However, here in Jakarta, we found out that a lot of these children were unprivileged and did not have the necessary facilities to acquire these essential digital skills in a timely manner. We were introduced to a group of third and fourth graders who studied in Bimbel Setia, a non-profit course located just opposite GKY Puri. These children had seldom been exposed to technology, or as some of them put it, 'buta teknologi'. Hence, we capped off this GenDigital project, basing it on the vision to raise generations after generations of informed digital learners. Not for a moment did we consider this project as a burden. Right from the start, we realized how precious such a blessing may become: to have just the right opportunity to impact young learners with the talents we have.

Every Saturday morning, we would teach basic coding concepts to the kids at Bimbel Setia, using child-friendly applications like 'Scratch Jr' and 'Lightbot'. During our first module, we engaged with our iPads, so that the children could get a firsthand experience on how to operate, code, and create projects while interacting with already familiar apps. Occasionally, we would include fun VR and AR activities. By the end of the first module, the students created their final project that they proudly presented in front of their parents and friends at our first ever GenDigital Graduation event.

Today, these kids continue building their digital literacy by learning more intermediate concepts through 'Scratch', as they slowly master the art of coding using the laptops that we provided at Bimbel Setia. In an attempt to engage, encourage and nurture even more digital learners, we also hold monthly Hour of Code events that aim to inspire and introduce the world of coding to the numerous unprivileged students in Jakarta.

Looking at the students' progress today, we are really proud of the improvements they have demonstrated since our first lesson and utterly grateful for their effort and commitment. We believe that God has led and helped us to work in the lives of these kids, so that they can be equipped with the necessary skills in the future! All to Him!

Written by Isaac Edwin Winoto, Founder of GenDigital Project, A Project by Team GenDigital (Andrew A, Daven, Francis, Isaac, Nicholas Felix, and Nicholas Riykco)



Cyber Pedagogy: The 21st Teaching and Learning workshop with Prof. Dr. Ir. Richardius Eko Indrajit

"The teacher's role in the learning process will never be replaced by technology, but those who do not use technology will be replaced soon. That is the reason why teachers must never stop learning because when they stop it means that they stop being a teacher." This was stated by Prof. Dr. Ir. Richardius Eko Indrajit, M.Sc., M.B.A, an expert in informatics and science, during Cyber Pedagogy's Workshop: The 21st Teaching and Learning which was held in IPEKA Head Office on March, 29th, 2019.

The workshop aimed at equipping leaders, principals, and also all IPEKA Christian School teachers in facing the challenges of 21st century education. Prof. Richardius Eko Indrajit explained that in the era of industrial revolution 4.0, teachers were no longer the only source of knowledge in the classroom. Even now the cyber world has helped educate our children, so it is important for teachers to master "cyber pedagogy" as a method of learning in the classroom.

Prof. Richardius Eko Indrajit who is the Head of the Indonesian ID-SIRTII internet supervisory institution, as well as active members of the National Education Standards Agency (BSNP) Professional Certification National Agency (BNSP), National Research Council (DRN) and Higher Education Council (DPT) said "educators, teachers can use anything to make their children smart."

Furthermore, he invited all leaders, principals, and IPEKA teachers to realize that educators must adapt to changes. We should not use the old learning method, in the middle of this growing era. He also emphasized that technology was created not to replace the role of the teacher, but technology can help educators in facilitating the learning process so that the performance of the learning process can be more interesting, improved, and better.

To summarize, Prof. Richardius Eko Indrajit invited all IPEKA teachers to re-realize their role as educators in making students "addicted to learn" by making them happy in learning. When they enjoy learning, no matter how difficult it is they will survive.



Blessing Comes From Unity



Psalm 133:1, "How good and pleasant it is When God's people live together in unity!!" (NIV)

Stephen Covey once stated that humans must agree to be able to work together with fellow humans. This is certainly difficult since every human has their own thoughts.

The word 'agree' in the original language is 'sumphoneo', which means united, harmonious, and in agreement. Therefore, disagreement means disunity, incongruous and more. When disagreement continuously happens regrettably, synergy won't take place. Here is a parable: we are watching an orchestra consisting of various types of musical instruments. Every instrument has a different and unique sound but when they agree to play the same song on the same key, they will produce a very beautiful music. But if not, they sound off tune and a pain to our ears.

Therefore, here is the takeaway: An orchestra has dozens or even hundreds of musical instruments. Each has specific and special contributions. The instruments do not need to

play together all the time, but when they do, they need to complement each other according to the music notation being played and the conductor. Humans are created uniquely by God. Each has responsibilities and we might not always have the same liking, but when we are in a community, we ought to work well for greater glory.

There is no instrument which is the more important or less important. All are one unit.

by Novianti Octora, S.Psi.



Dari Hati ke Hati



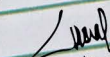
Sekolah Kristen IPEKA



Kepada YTH Bapak/Ibu Ketua Yayasan Kristen IPEKA Di Tempat
Shalom saya selaku orang tua Daniel putra Sinaga mau mengucapkan banyak terima kasih
yang Sebesar-besarnya kepada ketua yayasan Kristen IPEKA, beserta kakak-kakak dan
adik-adik saya yang telah membiayai saya sekolah di Kyriakom Selama 9 tahun kurang lebih
saya sudah mengalami banyak kema juan dari ngak bisa jalan sekarang sudah bisa jalan oleh
Karena itu saya mengucapkan banyak terima kasih atas bantuannya saya tidak bisa membalas
budi baik bapak ibu dan Kakak yang ada di IPEKA saya mulai bulan Mai 2019 sudan tidak
sekolah lagi di Kyriakon dikarenakan ada sesuatu masalah keluarga yang ngak bisa saya
ungkapkan disini mungkin saya akan melanjutkan terapi wicara ditempat
lain oleh karena itu sekali lagi saya mengucapkan banyak terima kasih
kepada semua fihak IPEKA yang membantu Daniel dalam bertumbuh
saya hanya bisa berdo supaya sekolah Kristen IPEKA maju terus.
Supaya IPEKA menjadi berkat buat banyak Orang di luar sana Amin



Demikian surat saya ini sekali lagi saya ucapkan banyak terima kasih.
Tuhan Yesus Memberkati
saya yang bertanda tangan Di Bawath ini


SumiJem-

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